

13<sup>th</sup> January 2012

## **YEAR 5/6 TOPIC LETTER – SPRING TERM**

Dear Parents,

Outlined below is the curriculum your child is following this term. We hope that it will be of use to you when discussing school with your child and looking for ways in which you can support them at home.

### **LITERACY**

Year 5 children will be looking at myths and legends. We will read a collection of legends about Merlin and King Arthur and will then write our own versions. We will also be looking at recounts and narrative poems. Year 6 will be covering a comprehensive revision programme in preparation for SATS. (Spellings will be given to the children on a weekly basis with a rest on Fridays).

### **MATHEMATICS**

Following the Maths Framework all aspects of place value and the four rules will be revised. Children will cover work on fractions, decimals, percentages, time, shape and space, measurement, probability and angles. Pupils will carry out word problems based on real-life situations. Mental maths will be practised regularly. Practice for external testing will be continuous.

### **SCIENCE**

This term our topics will cover work on Balanced and Unbalanced Forces, Dissolving, and Interdependence and Adaptation (the latter will explain feeding relationships in a particular habitat, and consider ways in which living things and the environment need protection). Year 6 will also be covering a comprehensive revision programme.

### **R.E.**

During the first half of term we will be studying Sikhism. In particular we will look at Guru Nanak and his teachings and the significance of the five K's. During the second half of term we will be developing a knowledge and understanding of what Jesus said about himself.

### **ICT**

We will continue to develop keyboard skills through a variety of computer programs. This term we will be using a spreadsheet program to sort and display information. We will structure a spreadsheet for a given purpose and will use a spreadsheet to model a situation.

## **HISTORY**

For the first half of the term we will continue with the Anglo-Saxons. Then we will begin our topic on Victorian Children. We will be finding out about the lives of Victorian children, how attitudes towards them changed, and some of the people who are remembered for their part in these changes.

## **GEOGRAPHY**

In geography we will be investigating rivers. We will carry out a river study and we will be visiting Horton Kirby Environmental Centre in March for a Rivers trip.

## **ART**

The children will continue to develop skills of observation, recording, knowledge and understanding of colour, tone and composition.

## **MUSIC**

We will continue to include the three main elements of performing, composing and listening and appraising.

## **PE/GAMES**

We will continue to develop ball skills and team participation through a variety of games in our games lessons. Indoors, the main theme will be gymnastics and will involve partner work.

We hope you will find this information useful.

Yours sincerely,

Mrs G. Thompson, Mr S. Martindale and Mrs C. Coles  
Class Teachers