

13th January 2011

Topic Letter Spring Term – 2T and 2C

Dear Parents,

Outlined below is the curriculum your child is following this term. We hope that it will be of use to you when discussing school with your child and looking for ways in which you can support them at home.

English: The National Literacy Strategy.

This will include reading a range of books including stories, poetry, plays, following instructions and factual information.

There will be a strong emphasis on phonic knowledge (i.e. the sounds made by letters and letter clusters) as well as other strategies, which can be used to decode unknown words.

The children will be taught to recognise full stops and capital letters when reading and they will be encouraged to use them correctly in their written work. When appropriate the children will be taught to use other punctuation e.g. exclamation marks, question marks and speech marks etc.

The children will have formal handwriting lessons when they are taught correct letter formation and orientation (i.e. which letters sit on the line, tall letters etc). When appropriate the children will be taught to join their writing.

The children are given opportunities to carry out a range of writing e.g. stories, poems, lists, labels, facts connected with the topics.

Speaking and listening is a very important part of the English curriculum.

Maths: The National Numeracy Strategy.

This includes mental skills which are practised every day as well as a range of mathematical knowledge including numeracy, time, money, measurement and handling data.

Year 2 pupils will also be taught the 2x, 5x, 10x tables and the corresponding division facts.

Science:

1. Forces and movement.
2. Plants and animals in the local environment.

R.E.:

Looking at special people in particular Jesus. Lent and Easter.

Information Technology: Developing graphic skills (painting and drawings).

Using word packages and developing processing skills.

P.E.:

Games - ball skills. Gym – Travelling on different levels, jumping, turning and landing.
Dance – musical interpretation.

Music:

Songs on the theme of winter and weather. Concentrating on rhythm and listening and responding to music.

Art:

Mother Nature designer – drawing/collage with natural objects.

Geography:

An island home.

Technology:

Design and make a puppet.

History:

Florence Nightingale.

Visits:

These are some places you might like to visit with your child to complement their school work:

The Science Museum
The National Portrait Gallery .
The Museum of London.

Yours sincerely,

Mrs M. Torrance and Miss M. Carr
Class Teachers