

14<sup>th</sup> January 2011

## **RECEPTION TOPIC LETTER – SPRING TERM**

Dear Parents,

Outlined below is the curriculum your child is following this term. We hope that it will be of use to you when discussing school with your child and looking for ways in which you can support them at home.

### **Language and Literacy**

We are following the National Literacy Strategy, which includes:-

Reading: A range of stories, poems and non-fiction books. Children will be taught in a variety of ways i.e. whole class, group and individually. They will be taught different strategies to help them read, such as knowing the sounds of the letters, pictorial clues and whether the text makes sense.

Writing: The children will be given the opportunity to write for a variety of purposes and will be encouraged to use their phonic knowledge and sight vocabulary.

Handwriting: The children will be taught to form their letters correctly, using the pen pal scheme.

Speaking and Listening: The children will be encouraged to listen to others and speak clearly and confidently.

Phonics: The children will be following the DFEE “Letters and Sounds programme” in which they will learn the letter sounds and names. The children will begin to apply this phonic knowledge in reading and writing

### **Numeracy**

We are following the National Numeracy Strategy, which has a strong emphasis on mental and oral calculations. The children will be focusing on numbers, shape, weight, capacity, time, length and data handling. The children will be consolidating knowledge of reading, writing and counting to 10, as well as extending knowledge by using numbers 0 – 20.

### **Knowledge and Understanding**

Our topics this term are people who help us. The children will learn about the Police, Fire Fighters, Nurses, Dentists and many more. They will experiment with mixing different colours by using different equipment.

### **I.C.T**

Children will also be encouraged to develop their I.C.T. skills such as word processing, keyboard and mouse control. They will use programs such as paint, talking books and Espresso.

### **Personal, Social and Emotional Development**

The children will be encouraged to have a developing awareness of their own feelings and be sensitive to the needs, views and feelings of others. This will be taught through a range of stories, games and class activities.

### **Creative Development**

The children will have the opportunity to explore different media, for example paint, pastels and clay. They will be able to experiment with still life drawing, printing, model making and collages.

### **Physical Development**

This term the children will have the opportunity to develop their spacial awareness and dance skills by moving to music and percussion instruments. They will be playing playground games during outdoor PE. Also children will have their first experience of gymnastics and using the equipment in the hall.

### **R.E.**

The children will be learning about 'Special Events' focusing on baptism. They will then learn about Easter and the significance of 'new life'.

Yours sincerely,

Miss S. Tullett and Miss D. Casizzi  
Class Teachers